**Literacy – Reading and Writing**

Opportunities included for gesturing, talking, singing, playing, reading and writing

To be supported to develop a life-long love of reading and stories

To develop their abilities to interpret, create and communicate meaning through a range of media

To experience sharing a range of texts in a variety of ways both indoors and outdoors

To develop alphabetic and phonetic skills

**Mathematics**

Opportunities to develop their own understanding of number, quantity, shape and space

To look for patterns

To create and solve mathematical problems

To engage with stories, songs, games and practical activities

 To develop spatial reasoning skills within shape, space and measures

**Sensory and Physical Development**

Opportunities to engage in a range of gross and fine motor activities throughout the day indoors and outdoors

To support sensory and physical development including core strength, proprioception, vestibular, balance, stability, spatial awareness, agility and control

Learn how to keep themselves safe and well, including personal hygiene, diet and dressing

To experience multi-sensory first hand experiences

**Communication and Language**

Opportunities to experience quality back and forth interactions with adults and peers throughout the day in a language rich environment

To listen to stories, rhymes, songs, poems and non-fiction

To learn and embed new words in a range of contexts

To express themselves verbally and / or using gestures, signs, objects, photos, symbols, AAC.

To develop listening and attention skills

**Understanding of the world**

Opportunities to engage in activities that nurture wonder and curiosity

To experience direct contact with the natural, built and virtual environments

To develop an understanding of the concepts of the past and present, same and different

To experience a rich and wide vocabulary

To develop an awareness of our culturally, socially, technologically and ecologically diverse world

**Personal, Social and Emotional Development**

Opportunities to develop a positive sense of themselves and others

To form positive attachments

To experience strong, warm, supportive relationships with adults

To develop social skills

To learn to recognise and manage a range of feelings in different situations

To develop confidence in their own abilities

To practise skills of resilience and perseverance

To achieve simple goals

To experience joy, wonder and curiosity

To flourish in a safe, nurturing, respectful environment

**Expressive Arts and Design**

Opportunities to explore a range of ways to express themselves through music, movement and materials

To create unique pieces of work

To develop imagination, curiosity, creativity, cognition, critical thinking and experimentation

To experience and respond to a wide range of music, songs and instruments

To develop appreciation of the process as well as the end results