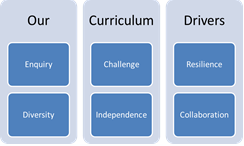
**Year 1 Music Overview**

Autumn Term 1

**Pulse and Rhythm Building**

Children will use voices expressively and creatively by singing songs.

Children will experiment with, create, select and combine sounds using the interrelated dimensions of music. They will learn about and experience practically Pulse and Rhythm.

****Children will begin to recognise simple music notation and link Kodaly sounds to crotchets and quavers.

Children will play untuned instruments musically.

Wk1 – wk6

PULSE = NICE STEADY BEAT – tap the beat while saying Rain, Rain go away rhyme

RHYTHM MAKES A PATTERN OF SOUND – explore ta, ti-ti and toe Kodaly rhythm sounds

Magic Xylophone – careful listening

Learn and sing – Toes a Twinklin’ – movement song -sing expressively and clap a steady beat.

Discover crotchets, quavers and minims – create, copy/repeat simple rhythmic patterns and follow the notation using Kodaly.

Autumn Term 2

**Tchaikovsky’s The Nutcracker and Christmas Production**

Children will listen with concentration and understanding to a range of high-quality live and recorded music.

Children will move to music.

Children will play untuned instruments musically.

Children will use voices expressively and creatively by singing songs.

Children will continue to gain knowledge and understanding of music notaion

Wk1- wk6

Learn songs for Christmas production and church services

Read and learn about the Nutcracker story and Tchaikovsky

Various music activities to do along with Tchaikovsky’s music

March with the soldiers – continue Pulse conversations from Autumn 1

Conduct the Waltz of the flowers

Plate dance to Trepak

Sugar Plum fairy ti-ti ta play along with instruments – continuing rhythm building from Autumn1

Compare and contrast Coffee and Tea dance music