



Haddenham St Mary's CE School

School Improvement Plan 2024-2025

This document sets out a clear direction for the school's future in the upcoming academic year as well as in the longer term. This plan shows key objectives to ensure a clarity of understanding for all stakeholders. The plan has been arranged into six key priorities, each with specific targets and responsibilities.

The views of staff, parents, pupils and governors, as well as key assessment data have informed this plan.

For 2024-2025 our main overarching priorities are:

- To develop the Sapphire Suite as an inclusive space for all children, providing a space for SEND children to learn in
- To continue to ensure that staff can work efficiently and productively to reduce admin based work and that children can learn effectively with better ICT systems
- To ensure that children and teachers are well supported despite constraints on the school budget affecting staffing ratios.

Key priority 1 Quality of Education Intent, Implementation and Impact	Key priority 2 Behaviour and attitudes	Key priority 3 Personal Development	Key Priority 4 Leadership and Management	Key priority 5 The Quality of Early Years education	Key priority 6 Overall Effectiveness
<p>1a) To implement new systems for assessment in the foundation subjects across school</p> <p>Responsibilities and monitoring: K Collett, R Richardson, SLT, all subject co-ordinators</p>	<p>2a) To embed the Spacemakers scheme as a reflection and regulation tool across school</p> <p>Responsibilities and monitoring: K Collett, R Richardson</p>	<p>3a) To provide children with trips that support their understanding of different religions</p> <p>Responsibilities and monitoring: K Collett, R Richardson</p>	<p>4a) To improve governor knowledge by undertaking 2 training courses this year - 1 associated with link role and 1 general training course</p> <p>Responsibilities and monitoring: K Collett, G Bull, Governing Body</p>	<p>5a) To review practise and procedures of continuous provision within the EYFS area to accommodate changes in staffing structure</p> <p>Responsibilities and monitoring: M Williams, SLT, R Richardson</p>	<p>6a) To implement new timetable with reduced directed TA time in classes</p> <p>Responsibilities and monitoring: K Collett, R Richardson, SLT</p>
<p>1b) To implement the new WRM (V3) maths scheme of work across all year groups by using resources and planning from Master the Curriculum.</p> <p>Responsibilities and monitoring: M Williams, SLT</p>	<p>2b) To support SEND children with outdoor notices and signs to support communication needs</p> <p>Responsibilities and monitoring: K Collett, R Richardson</p>	<p>3b) To continue to develop our interventions and pathways for SEMH support</p> <p>Responsibilities and monitoring: K Collett, R Richardson, K Williams</p>	<p>4b) To continue to work on our Climate Plan and systems for recycling in school</p> <p>Responsibilities and monitoring: K Collett, R Richardson, E Butler, A Day</p>	<p>5b) To focus on the speech and language of children in order to meet the needs of the new 24-25 cohort.</p> <p>Responsibilities and monitoring: M Williams, R Richardson, K Williams</p>	<p>6b) To redesign and launch the school website so that is an effective platform to advertise and communicate</p> <p>Responsibilities and monitoring: K Collett, Office team</p>
<p>1c) To develop the Sapphire Suite as an inclusive space for all of our children</p>	<p>2c) To inform parents of our SEMH approach incorporating STEPS and Zones of Regulation</p>	<p>3c) To support children's understanding of courageous advocacy and</p>	<p>4c) To ensure that SLT and subject co-ordinators keep abreast of local and national developments</p>	<p>5c) To develop an assessment system for 2-3 year olds that fits within</p>	<p>6c) To develop the library as an effective resource for teaching and learning</p>

		worldwide views of Christianity	through networking opportunities and meetings	the schools assessment system	
Responsibilities and monitoring: K Williams, K Collett, SLT	Responsibilities and monitoring: K Collett, K Williams, R Richardson	Responsibilities and monitoring: K Collett, R Richardson	Responsibilities and monitoring: K Collett, Governing Body	Responsibilities and monitoring: M Williams, R Richardson	Responsibilities and monitoring: L Wrigglesworth, SLT
1d) To further develop the KS1 outdoor areas to provide more space for outdoor learning	2d) To consider the use of recall and working memory by using Flashback 4 approach	3d) To develop the Leading Lights group to further lead Collective Worship sessions	4d) To review the school's marking policy and our methods of feedback to children	5d) To implement new database system for LFF using Appliaca software	6d) To continue to audit children's ICT resources and reconfigure use of I pads and tablets
Responsibilities and monitoring: SLT, KS1 staff	Responsibilities and monitoring: K Collett, R Richardson, E Butler	Responsibilities and monitoring: K Collett, R Richardson, K Kirby	Responsibilities and monitoring: A Allison, SLT	Responsibilities and monitoring: T Brown, Office team	Responsibilities and monitoring: A Day, K Collett, E Butler
1e) For History and Geography skills and knowledge to be explicit within the curriculum and all three 'topics'. Topics will inform English planning and opportunities for quality writing will be incorporated	2e) To further develop and resources zoning areas on the playground and field	3e) To develop processes and strategies to ensure that pupil voice is prominent in school	4e) To ensure that Christian values and ethos are streamlined and communicated to all staff to ensure that everyone can put them at the centre life	5e) To ensure that EYFS planning is consistent across LFF and Reception	6e) To use Data Retention schedule to organise paper files and electronic files in school
Responsibilities and monitoring: K Collett, R Richardson, M Hook, L Way	Responsibilities and monitoring: K Collett, SLT	Responsibilities and monitoring: Pupil voice council leaders, SLT	Responsibilities and monitoring: K Collett, R Richardson,	Responsibilities and monitoring: LFF team, M Williams, Rainbow team	Responsibilities and monitoring: Office team, R Richardson