**Reception Music Overview**

Spring Term 1

**Contrasts**

Children will begin to build a repertoire of songs

Children will explore the different sounds of instruments

Children sing songs, make music.

Children will represent their own ideas, thoughts and feelings through music.

Children will listen to appreciate music

Wks 1-6

Learn magical musical words – music directions/ opposites forte/piano (loud/soft), staccato/legato(smooth/jumpy), soprano/bass(high/low), vivace/legato (fast/slow)

Quiet listening - **Themes from Narnia – Marisa Robles, Eric Whitacre – Sleep,** - **Flight of the Bumble Bee, Little white donkey, Fur Elise** Close eyes. How does it make you feel? What can you imagine when you listen to this music?

Careful listening –play contrasts on the magic xylophone – listen for musical directions stand-up/sit down, move arms like a bird…

Sing – Animals live in the forest

Spring 2

Wks 7-12

**Carnival of the animals, Saint Saens**

Movement to music, build listening skills, and music appreciation

Listen for the contrasts in the music, each animal has different music and uses different elements

March with the lions

Look for cuckoos in the wood

Run with the wild donkeys

Be graceful with the swan

Waltz with the elephants

Jump with the kangaroos

Dance very slowly with the tortoises

Play magic xylophone contrasts game – develop enhanced listening skills