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| **Literacy:**   * Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. * Shopping lists, Writing initial sounds and simple captions. * Use initial sounds to label characters / images. * Joining in with rhymes and showing an interest in stories with repeated refrains * Having a favourite story/rhyme. * Sequencing familiar stories through the use of pictures to tell the story. * Recognising initial sounds. * Name writing activities. |

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| **Communication and language:**   * Settling in activities * Making friends * Children talking about experiences that are familiar to them * What are your passions / goals / dreams? * This is me! Rhyming and alliteration Familiar Print Sharing facts about me! * Mood Monsters Shared stories All about me! * Model talk routines through the day. For example, arriving in school: “Good morning, how are you?” |

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| **Expressive arts and design**   * Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment. * Sing call-and-response songs, so that children can echo phrases of songs you sing. * Self-portraits, junk modelling, take picture of children’s creations and record them explaining what they did. |

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| *What we will be learning… Autumn 1 2024 Amazing Me!* |

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| **Personal, social and emotional**  **development**   * New Beginnings- See themselves as a valuable individual. * Being me in my world * Class Rule Rules and Routines * Supporting children to build relationships * Dreams and Goals |

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| **Understanding the world:**   * Identifying their family. * Can talk about what they do with their family and places they have been with their family. * Navigating around our classroom and outdoor areas. * Introduce children to different occupations and how they use transport to help them in their jobs. |

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| **Physical development:**   * Threading, cutting, weaving, playdough, Fine Motor activities. * Manipulate objects with good fine motor skills. * Draw lines and circles using gross motor movements. * Hold pencil/paint brush beyond whole hand grasp. * Pencil Grip. * Funky Fingers * Cooperation games i.e. parachute games. Climbing – outdoor equipment * Different ways of moving to be explored with children. * Acknowledge and praise their efforts. * Provide regular reminders about thorough handwashing and toileting. |

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| *Mathematics:*  **Just Like Me!**  **Number**: Match and Sort Compare amounts  **Measure, Shape and Spatial Thinking**: Compare size, mass and capacity Exploring Pattern |