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| **Literacy:** * Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.
* Shopping lists, Writing initial sounds and simple captions.
* Use initial sounds to label characters / images.
* Joining in with rhymes and showing an interest in stories with repeated refrains
* Having a favourite story/rhyme.
* Sequencing familiar stories through the use of pictures to tell the story.
* Recognising initial sounds.
* Name writing activities.
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| **Communication and language:** * Settling in activities
* Making friends
* Children talking about experiences that are familiar to them
* What are your passions / goals / dreams?
* This is me! Rhyming and alliteration Familiar Print Sharing facts about me!
* Mood Monsters Shared stories All about me!
* Model talk routines through the day. For example, arriving in school: “Good morning, how are you?”
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| **Expressive arts and design** * Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.
* Sing call-and-response songs, so that children can echo phrases of songs you sing.
* Self-portraits, junk modelling, take picture of children’s creations and record them explaining what they did.
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| *What we will be learning… Autumn 1 2024 Amazing Me!*  |

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| **Personal, social and emotional****development*** New Beginnings- See themselves as a valuable individual.
* Being me in my world
* Class Rule Rules and Routines
* Supporting children to build relationships
* Dreams and Goals
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| **Understanding the world:** * Identifying their family.
* Can talk about what they do with their family and places they have been with their family.
* Navigating around our classroom and outdoor areas.
* Introduce children to different occupations and how they use transport to help them in their jobs.
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| **Physical development:** * Threading, cutting, weaving, playdough, Fine Motor activities.
* Manipulate objects with good fine motor skills.
* Draw lines and circles using gross motor movements.
* Hold pencil/paint brush beyond whole hand grasp.
* Pencil Grip.
* Funky Fingers
* Cooperation games i.e. parachute games. Climbing – outdoor equipment
* Different ways of moving to be explored with children.
* Acknowledge and praise their efforts.
* Provide regular reminders about thorough handwashing and toileting.
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| *Mathematics:* **Just Like Me!** **Number**: Match and Sort Compare amounts **Measure, Shape and Spatial Thinking**: Compare size, mass and capacity Exploring Pattern  |