**Communication & Language**

* Talk/Listening Partners
* Discovering Passions
* Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives

**Mathematics**

To 20 and Beyond! Number

* Building numbers beyond 10
* Counting patterns beyond 10
* Adding more
* Taking away

Spatial Reasoning

* Match, rotate, manipulate
* Compose and decompose

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**Understanding of the World**

**Physical Development**

Fine Motor:

* Threading, cutting, weaving, playdough, Fine Motor activities
* Develop pencil grip and letter formation continually
* Use one hand consistently for fine motor tasks
* Cut along a straight line with scissors /Start to cut along a curved line, like a circle / Draw a cross

Gross Motor:

* Obstacle activities children moving over, under, through and around equipment
* Encourage children to be highly active and get out of breath several times every day.
* Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.
* Dance / moving to music
* Tennis
* Discuss how they got to school and what mode of transport they used. Introduce the children to a range of transport and where they can be found.
* Look at the difference between transport in this country and one other country. Encourage the children to make simple comparisons.
* Use bee-bots on simple maps. Encourage the children to use navigational language.
* Encourage children to comment on what their home is like. Show photos of the children’s homes and encourage them to draw comparisons.
* Environments – Features of local environment Maps of local area Comparing places on Google Earth – how are they similar/different?
* Introduce the children to NASA and America.
* Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born.
* Can children differentiate between land and water?

# Expressive Arts and Design

**What we will be learning… Summer 1, 2024**

Terrific Transport!

* Design and make rockets. Design and make objects they may need in space, thinking about form and function.
* Learn a traditional African song and dance and perform it / Encourage children to create their own music.
* Junk modelling, houses, bridges boats and transport.
* Exploration of other countries – dressing up in different costumes.
* Retelling familiar stories
* Creating outer of space pictures
* Provide children with a range of materials for children to construct with.

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**Personal, Social & Emotional Development**

* Looking after others

**Literacy**

Comprehension and Word Reading

* Stories from other cultures and traditions
* Retell a story with actions and / or picture prompts as part of a group - Use story language when acting out a narrative. Rhyming words.
* Helicopter stories
* Can explain the main events of a story - Can draw pictures of characters/ event / setting in a story. May include labels, sentences or captions.
* Role play area – book characters
* Reading: Non-fiction texts
* Internal blending
* Naming letters of the alphabet.
* Distinguishing capital letters and lower case letters.
* Note correspondences between letters and sounds that are unusual or that they have not yet been taught, such as ‘do’, ‘said’, ‘were’.

Writing

* Report about the animals falling into the water: Mr Gumpy’s Outing (Cumulative)
* Handa’s Surprise (Journey story)
* Retell the story in own words / reverse the journey
* Writing recipes, lists. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words.
* Acrostic poems
* Friendships
* Dreams and Goals
* Show resilience and perseverance in the face of challenge.
* Discuss why we take turns, wait politely, tidy up after ourselves and so on.
* School value – perseverance