**Communication & Language**.

* Describe events in detail
* time connectives
* Discovering Passions
* Understand how to listen carefully and why listening is important.
* Use picture cue cards to talk about an object: “What colour is it? Where would you find it? Sustained focus when listening to a story

# Physical Development

**Mathematics**

**Growing 6, 7 & 8**

* Number Making Pairs
* Combining two groups

**Measure, Shape and Spatial Thinking**:

* Time Building 9 & 10
* Number 9 & 10
* Comparing Numbers to 10
* Bonds to 10 Measure,

**Shape and Spatial Thinking:**

* 3d Shape Pattern

**Literacy**

* Information leaflets about animals in the garden/plants and growing.
* Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

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* World Book Day
* Timeline of how plants grow.
* Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
* They develop their own narratives and explanations by connecting ideas or events
* Creating own story maps, writing captions and labels, writing simple sentences.
* Writing short sentences to accompany story maps. Order the Easter story.
* Labels and captions – life cycles Recount – A trip to the park
* Character descriptions. Write 2 sentences

# Personal, Social &

* + Threading, cutting, weaving, playdough, Fine Motor activities.
  + Hold pencil effectively with comfortable grip
  + Forms recognisable letters most correctly formed
  + Balance- children moving with confidence dance related activities
  + Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.
  + Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle.

# Understanding the World

* Spring Walk
* Can children make comments on the weather, culture, clothing, housing.
* Change in living things – Changes in the leaves, weather, seasons,
* Explore the world around us and see how it changes as we enter Summer.
* Chinese New Year
* Building a ‘Bug Hotel’

# Expressive Arts and Design

**What we will be learning in Spring 2**

**Amazing Animals**

* Make different textures; make patterns using different colours
* Children will explore ways to protect the growing of plants by designing scarecrows.
* Collage-farm animals
* Making houses.
* Pastel drawings, printing, patterns on Easter eggs, Life cycles, Flowers-Sun flowers

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* Mother’s Day crafts Easter crafts Home Corner role play
* Artwork themed around Eric Carle / The Seasons –
* Provide a wide range of props for play which encourage imagination.

# Emotional Development

* + Relationships, what makes a good friend?
  + Healthy me, Random acts of Kindness
  + Looking after pets
  + Looking After our Planet
  + Give children strategies for staying calm in the face of frustration.
  + Talk them through why we take turns, wait politely, tidy up after ourselves and so on