[[1]](#footnote-2)

**Literacy**

Reading

* Making up stories with themselves as the main character
* Encourage children to record stories through picture drawing/mark making for LAs.
* Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.

Writing

* The Emperors Egg, Owl Babies, animal character stories
* CVC words / simple sentence writing using high frequency words
* Deadly 60 Labels and simple captions
* Mini beasts – Animal Fact File – Compare two animals
* Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words.
* Guided writing based around developing short sentences in a meaningful context. Create a story board.

**Personal, Social & Emotional Development**

* Good to be me Feelings
* Learning about qualities and differences
* Celebrating differences
* Identify and moderate their own feelings socially and emotionally.
* Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios

**Expressive Arts and Design**

* Rousseau’s Tiger / animal prints / designing homes for hibernating animals.
* Collage owls / symmetrical butterflies
* Creating animal masks.
* Making lanterns, Chinese writing, puppet making, Chinese music and composition
* Shadow Puppets

**What we will be learning…**

**Spring 1, 2024**

Amazing Animals!

**Understanding of the World**

* Listening to stories and placing events in chronological order.
* What can we do here to take care of animals in the jungle?
* Compare animals from a jungle to those on a farm.
* Explore a range of jungle animals. Learn their names and label their body parts. Tring Museum?
* Nocturnal Animals Making sense of different environments and habitats
* Use images, video clips, shared texts and other resources to bring in the wider world
* After close observation, draw pictures of the natural world, including animals and plants

**Physical Development**

Fine Motor:

* Threading, cutting, weaving, playdough,
* Begin to form letters correctly, draw freely.
* Cutting with Scissors

Gross Motor:

* Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking skills and needs.
* Dance / moving to music

**Mathematics**

**Alive in 5!**

Number

* Introducing Zero
* Comparing numbers to 5
* Composition of 4 and 5

MSST

* Compare Mass
* Compare Capacity

**Growing 6, 7 & 8**

Number

* 6, 7 & 8

MSST

* Length and Height

**Communication & Language**

* Using language well
* Asks how and why questions…
* Discovering Passions
* Retell a story with story language
* Describe events in some detail.
* Listen to and talk about stories to build familiarity and understanding.
* Learn rhymes, poems and songs.
1. [↑](#footnote-ref-2)