

## Communication and language:

- Settling in activities
- Making friends
- Children talking about experiences that are familiar to them
- What are your passions / goals / dreams?
- This is me! Rhyming and alliteration □ Familiar Print Sharing facts about me!
- Mood Monsters Shared stories All about me!
- Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"

## Literacy:

- Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.
- Shopping lists, Writing initial sounds and simple captions.
- Use initial sounds to label characters / images.
- Joining in with rhymes and showing an interest in stories with repeated refrains
- Having a favourite story/rhyme.
- Sequencing familiar stories through the use of pictures to tell the story.
- Recognising initial sounds.
- Name writing activities.

## Expressive arts and design

- Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.
- Sing call-and-response songs, so that children can echo phrases of songs you sing.
- Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.

## Personal, social and emotional

### development

- New Beginnings- See themselves as a valuable individual.
- Being me in my world
- Class Rule Rules and Routines
- Supporting children to build relationships
- Dreams and Goals

## What we will be learning... Autumn 1 All about me!

## Physical development:

- Threading, cutting, weaving, playdough, Fine Motor activities.
- Manipulate objects with good fine motor skills.
- Draw lines and circles using gross motor movements.
- Hold pencil/paint brush beyond whole hand grasp.
- Pencil Grip.
- Funky Fingers
- Cooperation games i.e. parachute games. Climbing - outdoor equipment
- Different ways of moving to be explored with children.
- Acknowledge and praise their efforts.
- Provide regular reminders about thorough handwashing and toileting.

## Understanding the world:

- Identifying their family.
- Can talk about what they do with their family and places they have been with their family.
- Navigating around our classroom and outdoor areas.
- Introduce children to different occupations and how they use transport to help them in their jobs.

## Mathematics:

### Just Like Me!

**Number:** Match and Sort Compare amounts

**Measure, Shape and Spatial Thinking:** Compare size, mass and capacity Exploring Pattern

