

Haddenham St Mary's CE School



Written Statement of Behaviour Principles

We believe this written statement should be a working document that is fit for purpose, represents the Haddenham St Mary's CE school ethos, enables consistency and quality across the school and is related to the following legislation:

- School Standards and Framework Act 1998
- Education Act 2002
- Education and Inspections Act 2006
- Equality Act 2010
- Education Act 2011

The purpose of this statement is to provide guidance for the Headteacher in devising the school's Behaviour policy by stating the principles which we expect to be followed. The policy aims to:

- Underpin our duty of care to students and school staff
- Promote teaching and learning
- Achieve high standards of attainment
- Preserve the reputation of the school.

We have worked closely with the Headteacher, school staff, parents and pupils in order to ensure that the principles are both relevant and appropriate for the standard of behaviour that we expect.

We have a duty under the School Standards and Framework Act 1998 to have in place a behaviour policy that is annually reviewed, made available to all stakeholders and is consistent throughout the school.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We all have a responsibility to ensure equality permeates in to all aspects of school life and that everyone is treated equally irrespective of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. We want everyone connected with this school to feel safe, secure, valued and of equal worth.

We expect the Headteacher, when writing the Behaviour policy, to include the following principles:

- To promote good behaviour by creating a happy caring school environment where everyone feels valued, respected, safe, secure and free from all forms of anti-social behaviour.
- To ensure school personnel consistently apply the Pupil Behaviour policy and maintain regular classroom routines.
- To encourage pupils to achieve in a learning environment where self-discipline is promoted and good behaviour is the norm.
- To ensure any form of low-level misbehaviour during lessons is not accepted as we want pupils to achieve their full potential in a happy, stimulating and ordered school environment.

- To have high expectations of pupils' behaviour and conduct; this must be applied consistently and fairly.
- To ensure pupils have a positive attitude to their education; are committed to their learning; know how to study; are resilient to setbacks; take pride in their achievements; attendance and punctuality is good.
- To ensure relationships between pupils and school personnel reflects a positive and respectful culture.
- To ensure school staff and pupils have created a school environment where all forms of bullying are not tolerated.
- To ensure school staff deal with incidents of bullying quickly and effectively and to work hard to prevent bullying from spreading.
- To support the right to use reasonable force to control or restrain pupils in order to prevent personal injury, damage to property or the prevention of a criminal offence being committed but not as a means of disciplining pupils.
- To ensure all parents are aware of our 'legal powers to use parenting contracts, parenting orders or penalty notices to address poor attendance and behaviour in school.'
- To ensure parents are aware that they have a duty to ensure their children are well behaved and attend school regularly as 'good behaviour and attendance are essential to children's educational prospects'.
- To be an inclusive school where all members of the school community are free from all forms of discrimination.
- To have in place clear concise school rules which are understood by everyone and are applied consistently and fairly by school staff.
- To have in place a range of clearly defined rewards and sanctions that encourage good behaviour and are applied consistently and fairly by school staff.
- To ensure pupil exclusions are only used as a last resort.
- To have in place a 'Home-School Agreement' that outlines the responsibilities of pupils, parents and school personnel with respect to pupils' behaviour.
- To ensure pupils with special educational needs and disabilities and looked after children, receive behavioural support according to their need.
- This written statement of behaviour principles is reviewed and approved by the Curriculum and Standards committee.