



Haddenham St Mary's CE School

Remote education provision: information for parents and carers January 2021

When children are attending school as part of a keyworker/critical care worker bubble the bubble will be staffed by Support Staff (SS). This will allow teachers to work on daily remote learning. The children in these bubbles will have their learning facilitated by the SS in the bubble and they will work on the work set by their teacher. These children will not have direct teaching if they are in school. This allows a fair offering for all children at home or school.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating but the school is open to the majority of pupils, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will immediately have access to the remote learning provision via Teams or Tapestry.

Class teachers will be ready to go with a daily offering of curriculum activities and videos accessed via Tapestry or Teams (depending on the class teacher not being ill). If the class teacher is ill then please see the last section of this document which will outline what happens in this circumstance - this procedure will be the same as for self-isolating pupils.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. In KS1, the curriculum follows the daily timetable as it would be in school with the planned subjects on the correct day. For Little Forest Friends and Reception children the curriculum daily timetable equivalent will be offered with opportunities for continuous provision activities too.
- However, we have needed to make some adaptations in some subjects across the school:
Forest school - our Forest School Leader will provide a video and appropriate activities on a weekly basis
Music - our music teacher will provide a prerecorded song to practice and a music activity on a weekly basis
PE - each class will have a link to a lesson or activity that follows the planned PE curriculum
PSHE/Circle Time - there will be a weekly 'live' catch up session with the whole class and the staff in that class for wellbeing support and PSHE activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pre school aged pupils - Little Forest Friends	Little Forest Friends staff will upload onto Tapestry a video of a daily activity linked to the weekly topic.
Primary school-aged pupils - Reception, Year 1 and Year 2	There will at least 3 hours per day of curriculum based activities that are appropriate to the age group. The activities will be offered around the usual

school timetable for that day.

We will also offer forest school activities on a weekly basis for each child.

There will a weekly 'live' catch up session with the whole class for at least 15 minutes.

A weekly 'live' Wake and Shake session for at least 10 minutes.

2 'live' Collective Worships lead by the Headteacher or Deputy Head. Equivalent in length to what is provided in school.

1 prerecorded Collective Worship session led by Church Representatives that can be accessed by all children. Equivalent in length to what is provided in school.

Accessing remote education

How will my child access any online remote education you are providing?

For children in Little Forest Friends and in our Reception classes, the main access for online remote education will be via Tapestry. Each parent has their own log in details so that parents can facilitate the learning. The class teacher will provide daily activities and pre-recorded videos that support the planned curriculum in school. Children in Reception also have access to 'live' weekly catch up sessions with their teacher as well as Collective Worship sessions, Wake and Shake and weekly welcome sessions with SLT. These live sessions are accessed via the Teams platform and each child has a username and password for the platform. Live sessions are also recorded so can be accessed at any time that is more convenient for families.

For children in Year 1 and Year 2, the main access for online remote education will be via Teams. The class teacher will provide daily activities and prerecorded videos that support the planned curriculum in school. Each child has their own class

team as well as access to wider community teams. These wider teams offer access to 'live' weekly catch up sessions with their teacher as well as Collective Worship sessions, Wake and Shake and weekly welcome sessions with SLT. These live sessions are accessed via the Teams platform and each child has a username and password. Live sessions are also recorded so can be accessed at any time that is more convenient for families.

There will also be access to Education City, j2e, Spelling frame and the Oxford Owl reading platforms for children across Reception and Year 1 and Year 2 as age appropriate. Parents will be provided with these log on details and signposted as to when to use these platforms.

All families will have a weekly welfare call from a member of school staff to check on wellbeing and to ask any questions about remote learning. The Headteacher will have a weekly 'drop in' coffee session for parents and carers.

The school will provide a weekly 'drop in' teams session for any technical issues that will be attended by SLT.

Class teachers will be available between 8.55-3.05 to support families. This will via the chat function on Teams, the class email address, phone call or the post function on Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents and carers can contact the school if they wish to be considered for the loan of an iPad for use at home. These loan requests will be decided ultimately by the Headteacher.

The best method is via the school office email address. Parents eligible for loan will be issued with an iPad and will be asked to sign a personalised digital device loan form.

We do expect that parents will attempt to engage with Teams and Tapestry and will support and try to deal with technical

issues. We have 100% of parents using email to be contactable.

If it is deemed as the most suitable method, then printed materials and resources will be posted to children as needed. Alternatively, the parent can come to school to collect the printed sheets on a weekly basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- ‘Live’ class sessions with their teachers and TAs and with senior staff in school- Collective Worship, Wake and Shake, Welcome to the week, whole class catch up
- Recorded teaching using Oak National Academy lesson links, White Rose Maths home learning videos and video/audio recordings made by teachers on a daily basis
- Links to learn screens, cities and videos on Education City
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences - j2E, Oxford Owl and Spelling Frame are some examples
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) when appropriate for individual children

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

Depending on the family situation, we would expect that each family is engaging with remote learning on at least a weekly basis. We would expect that families engage with the remote learning offering via Tapestry or Teams and utilise the technology. We will provide devices and support to allow this to happen as ultimately this supports teacher workload.

We have provided lots of weekly opportunities to have ‘live’ sessions with their class or with staff in school so that parents

can provide routine and structure to their child's day or their week. We provide daily activities broken down into lessons so that parents can select and plan their own timetable around their own commitments.

We will signpost parents to the most important lessons to cover during the course of the week to help them to plan their time. We will also ensure that new learning objectives are planned at the start of the week. This will mean that application and review tasks will cover learning in English, Maths and Phonics during Thursday and Friday.

We acknowledge that as we are an infant school, children will require support to access remote learning activities at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school is required to monitor levels of engagement for each child in Reception, Year 1 and Year 2. Each teacher will keep a weekly monitoring list of engagement for their class.

Teachers will check on a daily/weekly basis which children are engaging with remote learning. We will keep weekly records of engagement per class. This will be through the monitoring of work, the comments/posts on Teams/Tapestry, attendance on 'live' events, the class email addresses and the phone calls made weekly.

Engagement will be more formally monitored on a more weekly basis for each class and fed back to Head teacher or Senior Leadership Team. They will follow up lack of engagement with phone calls to the family in the first instance. Family circumstances will be taken into account and extra support or guidance will be initially offered. The school will endeavour to support all families with remote learning at home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided by class teachers or TAs on individual pieces of work or collections or work via the class email address in Year 1 and Year 2
- Staff will ensure that each piece of work is acknowledged in the most appropriate way and using the school's marking policy

- In all year groups feedback will be provided within school hours and within 24 hours of submission (apart from on a Friday, where it may be responded to the following Monday)
- In Little Forest Friends and Reception, staff will comment on photos and videos sent in by parents and offer feedback and next steps via Tapestry as appropriate
- Some classes may use quizzes or forms to gain feedback about work and tasks
- Education City will be utilised to provide assessment tasks in Year 1 and Year 2 when deemed appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will offer support and extension tasks in our daily activities, especially in English and Maths for KS1
- We will call families on a weekly basis so that parents can be supported with adapting learning activities
- Parents can email the class teacher to receive support as needed
- We will post paper copies of activities that support a child's support plan and individual targets if this is deemed as appropriate
- If your child has an EHCP, (with targets predominantly relating to academic support), then weekly work will be provided by the class teacher. This work will be personalised towards the child's EHCP targets but will not necessarily cover all curriculum areas
- For the youngest children in our school - Little Forest Friends and Reception children we will provide practical activities that will engage children. These will be in a similar format to the continuous provision activities and teacher led activities that the children have access to in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The class teacher will provide lessons and links to activities that can be completed at home on a weekly basis. This will be in the format of a grid with subject links and lessons directed each day. Each week the teacher will include a prerecorded video of the week.

Work will be set using a weekly grid with suggested activities across the curriculum. Parents can select activities from this grid as they wish. This will be accessed via our Teams or Tapestry platform.

Children in Reception, Year 1 and Year 2 will still have access to 'live' sessions with SLT and Collective Worship via Teams. This will be dependent on parents joining at the allocated time.

Parents can email the home learning emails in school hours to gain support and get feedback for their children's work, bearing in mind that the class teacher may still be in school and teaching the class full time in person.