[[1]](#footnote-2)

**Understanding of the World**

* Where can we find water?
* Where does water come from and where does it go?
* Why do we need water?
* What happens if we have too much water?
* What happens if we have too little water?
* Do we have the same amount of water all over the world?
* Finidng ways to measure rain
* How do we get rainbows?
* Noah’s Ark
* J2E to create water pictures
* Floating and sinking

**Expressive Arts and Design**

* Making a Rainbow Fish
* Drawing sea creatures
* Listening to ‘water’ music
* Making a rainstick
* Painting on ice
* Water painting outside- what happens when it dries?
* Designing a boat
* Looking at properties of materials

**Literacy**

Reading

\* Developing confidence in reading and reading

 for enjoyment

\* Read phonically regular words of more than

 one syllable

\* Describe main events in simple stories

Writing**:**

\* Use phonic knowledge to write words in ways

 which match their spoken sounds.

\* Write some common tricky words.

\* Write simple sentences which can be read by

 themselves and others,

\* Writing the journey of a rain drop, and other

 writing tasks related to story of the week

.

**Physical Development**

* yoga with Jamie from Cosmic Kids.
* Painting with wet paintbrushes
* Ice painting
* Independence in dressing etc
* Water Safety

**What we will be learning…**

**Summer 2, 2020**

The wonders of water!

**Mathematics**

* Capacity – ordering containers
* Securing numbers up to 20
* Write number sentences independently
* Time (sequencing of events)
* Odds and Evens
* Length, height and weight

**Personal, Social & Emotional Development**

* Being able to share
* Understanding different points of view
* Take turns, being sensitive to other’s needs, feelings and ideas.
* Know what bullying is and why it is wrong
* Overcoming challenges with more effort or a different approach.

**Communication & Language**

* Listen to radio stories

\* Ask and answer how and why

 questions about stories and

 events.

* Retell stories with props/toys/ puppets.
* Follow instructions.
1. [↑](#footnote-ref-2)