Early Years Home Learning Summer 2, Week 4, 29.06.20

**STORY OF THE WEEK: Topsy and Tim Learn to Swim**

These tasks are on Education City

These tasks will need some adult input/support

These tasks could be completed independently by your child once they are given the instructions.

|  |  |  |
| --- | --- | --- |
| Personal, Social and Emotional Development (PSED) | Communication and Language  (C&L) | Physical Development (PD) |
| Making relationships (ELG )  **I can stop and think before acting.**  Look at this week’s book, ‘Topsy and Tim Learn to Swim.’  <https://www.youtube.com/watch?v=F9ypyX3-aDw>  How can Topsy and Tim stay safe at the swimming pool?  Can you think of any other places which might have water where we would need to be safe?  Have a look at this water safety video:  <https://www.youtube.com/watch?v=dlXpm86mU90&t=94s>  Can you remember any of Stanley’s water safety tips? | Understanding (ELG+)  **I can carry out instructions which contain several parts in a sequence.**  Easy’ Origami boat:  Ask your grown up to watch the video and read out the instructions to you as it plays. Can you listen and follow carefully? You might need a bit of help but see if you can listen to the instructions yourself first and then ask for help if you need it. Can you make your own origami boat? What happens if you miss an instruction or if you don’t listen carefully? You can test it out in your paddling pool or bath!  <https://www.youtube.com/watch?v=BM6G_QLxkCE>  We’d love to see your boats on Tapestry! ‘  If this is a bit tricky draw a simple boat on the sea with a sail etc. Give your child simple instructions to follow whilst colouring in, e.g. colour your sail red, draw a sun in the sky etc. Try to add an extra instruction and see if they can follow two at once, e.g. draw a sun in the sky and then a cloud. | Moving and Handling (ELG+)  **I hold paper in position and use my preferred hand for writing, using a correct pencil grip. I am beginning to be able to write on lines and control letter size.**  Keep trying with all the writing tasks to keep your letters neat and on the lines!  Try some more fun activities to build your hand and finger muscles such as threading cheerios onto dry spaghetti or threading spaghetti through the holes in a colander. Have you got a steady hand? Try not to break the spaghetti pieces! Perhaps you could help your grown ups hang out the washing, squeezing each peg to open it and clip the clothes onto the line!  Health and Self-Care (ELG+)  **I show understanding of the need for safety when tackling new challenges, and consider and manage some risks.**  **I can practice some appropriate safety measures without direct supervision**  **Look at this water safety PowerPoint:**  <https://www.twinkl.co.uk/resource/us-t-t-2547177-staying-safe-around-water-powerpoint>  **See if you can answer all the questions about the water safety scene (see separate attached documents)**  <https://www.twinkl.co.uk/resource/us-l-366-water-safety-scene-and-question-cards>  Cosmic Yoga:  Mindfulness: Be the Pond  <https://youtu.be/wf5K3pP2IUQ>  Peace out Relaxation:  <https://youtu.be/4UyPe7S0cSg> |
| Literacy  (L) | Mathematics  (M) | Understanding the World (UW) |
| Reading (ELG+)  **Our book this week is:**  **Topsy and Tim Learn to Swim**  If you don’t have the book, here it is:  <https://www.youtube.com/watch?v=F9ypyX3-aDw>  Can you remember what happened to Topsy at the beginning of the story?  Try to have a read of this non-fiction book about water with your grown up  <https://www.oxfordowl.co.uk/api/digital_books/1492.html>  How is this book different from a story book? i.e. it has photos, headings, facts, contents page etc. Do you have any non-fiction books at home? What makes them similar to story books and what makes them different?  Rainbows – try to practise your reading at least four times this week. It’s really important to keep practising this especially this term!  If you don’t have any appropriate books, remember the Oxford Owl website which is fantastic!  <https://www.oxfordowl.co.uk/api/digital_books/1232.html>  **Phonics**  **I can spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words.**  Try these phonics lessons from letters and sounds:  <https://www.youtube.com/watch?v=papBILRQPCs&feature=youtu.be>  <https://www.youtube.com/watch?v=QDTMUEoXEwQ&feature=youtu.be>  Phonics Play Games:  Space Race  <https://www.phonicsplay.co.uk/resources/phase/3/space-race>  Education City –  Snug as a bug in a rug  Pet Shop  Garden Adventure  Tricky word song for Phase 2  <https://www.youtube.com/watch?v=TvMyssfAUx0>  Tricky word song for Phase 3  <https://www.youtube.com/watch?v=R087lYrRpgY>  Phonics play – sound checker!  <https://new.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials>  Phase 2 sounds: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss  Phase 3 sounds: j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh, oa,oo,ar,or,ur,ow,oi, ear,air,ure,er  **(Rainbows)**  Writing (ELG+)  **I can spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words.**  Water Safety  Can you write a few instructions of how to be safe at the swimming pool, or when walking by the lake? A pond? What top tips could you give? You could draw some pictures to go with it! | Number (ELG)  **I can solve problems, including doubling, halving and sharing**  Do you have any kitchen scales or bathroom scales in your house? What do you think they are used for? This week we are going to think about weight and try to understand what it means.  Have a look at this PowerPoint together  <https://www.twinkl.co.uk/resource/au-n-565-lighter-or-heavier-powerpoint>  Choose some items you have around you. Use the language and sentences below to compare their weight and then put them in order from lightest to heaviest:  light, lighter, lightest, heavy, heavier, heaviest  The \_\_\_\_\_\_\_\_\_\_ is heavier than the \_\_\_\_\_\_\_\_\_.  The \_\_\_\_\_\_\_\_\_\_ is lighter than the \_\_\_\_\_\_\_\_\_\_.  The \_\_\_\_\_\_\_\_\_\_ is the heaviest.  The \_\_\_\_\_\_\_\_\_\_ is the lightest.  Fill two shopping bags up with different items, make one bag heavy and one light. Ask your child to predict which is the heaviest and why they think that? Then ask them to lift the bags and say which is heavier. Repeat with different items so they understand small doesn’t always mean light!  Education City:  Lawn and Order  Sizing Up | The World (ELG+)  **I know the properties of some materials and can suggest some of the purposes they are used for. I am familiar with basic scientific concepts such as floating, sinking, experimentation.**  **Floating and Sinking**  You might be outside in your paddling pool or in a nice warm bath, wherever you are you can find out all about whether objects float or sink.  Go around your house and garden and collect a few different objects, e.g. a plastic cup, a coin, a stick, a pencil etc. Check with your grown ups that you are allowed to use them!  If you can, print out the chart, draw or write the names of the objects you are using and predict whether they will float or sink. Can you explain why you think that? Try each object one at a time and record what happens. Were you right? If it sinks could you turn it the other way to make it float? Does it matter which way we put it in? Have a think about why each object floats/sinks.  Education City:  Sink or Swim  Poolside  Have a look at these BBC videos:  <https://www.bbc.co.uk/iplayer/episode/b0bc29rr/kit-pup-series-1-7-floating-and-sinking>  <https://www.bbc.co.uk/cbeebies/watch/messy-goes-to-okido-why-do-things-sink-and-float>  Technology (ELG+)  **I find out about and use a range of everyday technology.**  Log into J2E (Rainbows only)  Create your own boat picture. Choose the background you want and try to use the paintbrush to draw your boat on the water. Remember, you can change the colour and thickness of your boat! You could add some labels too, using the text feature. |
| Expressive Arts and Design (EAD+) |
| Exploring and using media and materials (ELG)  **Through my explorations I find out and make decisions about how media and materials can be combined and changed.**  Design and make a boat!  Draw a picture of a design for a boat. You could label your design to show what materials it will be made from. Can you make a boat which will float across your paddling pool or bath? Which material do you think will work best?  Once you have drawn your design have a go at making it. Even better if you make it using materials in your recycling! Test it out on the water and see if it works.  Can you think of anything which would make your boat look better or float better? Perhaps you have a little passenger such as a lego person who could ride on your boat.  Please feel free to upload pictures of your design and videos of your boat’s voyage across the water!  You could watch Maddie’s Floating and Sinking Song:  <https://www.bbc.co.uk/cbeebies/watch/do-you-know-sinking-and-floating-song> |