Sky Class Home Learning Week 5

W/B 18th May

You can sign up for a free Twinkl account to access many resources using this link and offer code:

<https://www.twinkl.co.uk/offer> offer code UKTWINKLHELPS

The website Phonics Play is also offering free access for parents and children

<https://new.phonicsplay.co.uk/> Username: march20 Password: home

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| **English/ SPaG**  **When writing this week, pay careful attention to spelling- especially words using the suffixes you have been learning.** | **Maths** | **Science/ RE/ Computing/ Topic** |
| **Road Dahl**  This week you are going to be learning all about Roald Dahl.  You will use the information you find out to create a nonfiction book all about Roald  Dahl. Today you need to create a front cover for your book, remember to include a book title and say who the author is (you). Try to make your front cover bright and eye catching.  Use this website for ideas -  https://www.roalddahl.com/home/kids | **Coin recognition**  Have a look at a selection of coins and see if you know how much they are all worth.  With the coins you have, can you put them in order from smallest to biggest?  Here is a coin recognition sheet in case you don’t have any coins around (I can’t locate my purse anywhere, so wouldn’t be able to do this activity!)  <https://drive.google.com/file/d/1N3ttYahY5UM68uNRRV2CLDyIgTjwnHyM/view?usp=sharing>  Challenge  Chose two (or three) coins- can you add up the total? | **Habitats**  Find out about habitats and why certain animals live in different habitats.  https://www.youtube.com/watch?  v=p15IrEuhYmo  Find out about either a desert or polar habitat and make a fact file or a poster including information about the weather, animals and plants. You can draw or print pictures to add detail to your work. Use these websites to help you –  Polar habitat  https://www.theschoolrun.com/ho  mework-help/polar-habitats  https://www.activewild.com/thearctic-  facts-for-kids/  https://www.bbc.co.uk/bitesize/to  pics/zx882hv/articles/z3sr4wx  Desert habitat  https://www.theschoolrun.com/ho  mework-help/desert-habitats  https://www.activewild.com/deser  t-animals/  https://www.bbc.co.uk/bitesize/to  pics/zx882hv/articles/zsqnfg8 |
| **Introduction**  Today you need to write an introduction page for your book explaining what the book is  about. You can tell the reader what they will find out about in the book, including Roald Dahl’s childhood, jobs, books, writing  process, final years and how we remember him.  Don’t forget to give your page a title and write neatly. | **Coin addition**  <https://drive.google.com/file/d/1Pfy5si0ht8VvpMipqX2_cJN1tlM9QygD/view?usp=sharing>  Can you add up the coins on the worksheet? (Parents- have a look at the different sheets and pick the level you think is suitable. If you don’t have access to a printer, either skip this or give your child a selection of coins to write their own number sentences with)  You might chose to play this game instead:    https://www.doorwayonline.org.  uk/activities/cashing-in/cashingin.  html | **Looking after yourself**  Last week, you thought about how to look after the world around us.  This week, can you have a think about how you look after yourself? This might be about looking after your body or it might be about looking after your mind. How do you make sure you are both **healthy and happy**?  I’d love to see your ideas- maybe make a poster or take photos to show how you look after yourself or the things that make you happy |
| **Childhood**  Use  https://www.roalddahl.com/roalddahl/  timeline/1910s and  https://www.roalddahl.com/roalddahl/  timeline/1920s  To find out about Roald Dahl’s childhood. Write a page or two about what you found out including when he was born, his family and his  school days. Don’t forget to give your page a title and write neatly. Try to include some of these features - adjectives, conjunctions, a range of punctuation, contractions, adverbs and possessive apostrophes.  Draw or stick pictures in to illustrate your work. | **Finding change**  Play:  https://www.topmarks.co.uk/money/t  oy-shop-money  And then explore this website and the different money games they have:  http://www.crickweb.co.uk/ks1numer  acy.html#Sweet\_Shop\_NewV2 | **Make a Presentation**  Over the last few weeks in Topic you have done some super research all about the Great Fire of London. You made a non-fiction report about this.  Your challenge this week is to put all the information you have learnt into a PowerPoint.   * Log onto J2E * Go to J2Office * Chose ‘Present’ * Type in all your interesting facts. * Challenge- Can you insert a picture? * Save your work! * We will be able to log on to see your brilliant presentations!   Take your time with this! |
| **Jobs**  Use  https://www.roalddahl.com/roalddahl/  timeline/1930s and  https://www.roalddahl.com/roalddahl/  timeline/1940s  To find out about the jobs that Roald Dahl did before he became a writer and his time in the RAF. Write a new page (or two) including all the information you found out.  Don’t forget to give your page a title and include writing features (see yesterday’s list).  Draw or stick pictures in to illustrate your work. | **Different ways to make the same amount**  If I want to make 20p how can I do that in different ways? Draw 4 different ways to make 20p using UK coins.  Do the same for 50p and then move on to £1 if you can. |  |
| **His first book**  Use  https://www.roalddahl.com/  roald-dahl/timeline/1960s  and  https://www.roalddahl.com/  roald-dahl/stories/f-j/jamesand-  the-giant-peach  To write a page about Roald Dahl’s first children’s book, James and the giant peach. Include information about what the book is about and how he got his idea for the book. If you have read this book you can say if you liked it or not and why.  Don’t forget to give your page a title and include  writing features (see yesterday’s list).  Draw or stick pictures in to illustrate your work. | **Set up a shop.**  Can you set up a shop in your house? Pick a few toys from your bedroom and put prices on them.  Ask someone else to come and shop for your toys. Can you add up the amounts?  Challenge:  Can you give the right change? |  |
| **SPaG: Using commas in a list**  Commas are used to separate items in a list, for example: 'The following colours are in the rainbow; 'violet, indigo, blue, green, yellow, orange and red.'  Log onto 'Education City' and watch the 'Learning Screen' entitled; 'Checkout my shopping'.  When you have watched this, play the game; 'River Deep'. |  |  |