Sky Class Home Learning Week 3

W/B 4th May

You can sign up for a free Twinkl account to access many resources using this link and offer code:

<https://www.twinkl.co.uk/offer> offer code UKTWINKLHELPS

The website Phonics Play is also offering free access for parents and children

<https://new.phonicsplay.co.uk/> Username: march20 Password: home

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| **English**  There are only 2 main English tasks this week, but more SPaG/Phonics activities to work through instead. | **SPaG/Phonics** | **Maths**  There are some Education City activities saved for this week too ‘Fractions of shapes and amounts’, children can log on at any time to access these. | **Science/ RE/ Art/ Topic** |
| **Plan a report**  Have a look back over all the facts you have found out about The Great Fire of London.  You are going to write a report using all of these facts, but first you need to plan what information you want to include.  You will use subheadings in your report, so today think about what subheadings you will use. For example;   * Where The Fire started. * How The Fire started. * Why did the fire spread? * How did The Fire stop?   Maybe you need to find out some more facts before writing your report. Today is your chance to do that!  Some more useful websites:  <https://kidskonnect.com/history/great-fire-london/>  <https://www.planbee.com/blog/great-fire-of-london-facts/> | **Homophones**  Find out what a homophone is  <https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwx>    Choose a game to play:  <https://www.learninggamesforkids.com/vocabulary-games/homophones-games.html>  Make a list of all the homophones you can think of e.g. – see/sea no/know. Draw pictures or write a sentence to show the meaning of each word. | **Halving and doubling**  *(For your first job, can you make yourself some number cards- all even numbers from 2-30)*  We are looking at halving and doubling and understanding that halving is the **inverse** of doubling  Watch  <https://www.youtube.com/watch?v=xj-Ip4HkJPo&index=6&list=PLcvEcrsF_9zJ-7IZBCUrwvRQjmZDaW7Fp>  Write a division and multiplication sentence for each number on the number cards you made e.g. 2x4 = 8 8÷2 = 4 Use practical resources like Lego or mini figures to help you if needed.  **Challenge:** Can you write division and multiplication problems for these numbers? 38, 40, 54, 66, 100, 200 | **Compare London**  Have a think about what you already know about London? What landmarks are there in London? Read through the Twinkl powerpoint:  <https://docs.google.com/presentation/d/1fegsS1wqxeqmsRcPNxK4nhLxlPq4zK-4pWE3KMkTShE/edit?usp=sharing>  Split a blank page in half. On one half, write what you know about London today and on the other half, write what is the same or different about London in 1666.  If you have a printer, you could print of some pictures to use. |
| **Write a non-fiction report**  Today, using your plan and all your facts you are going to write a non-fiction report about The Great Fire of London.  Include all of your interesting facts.  Things to remember:   * Interesting facts * Punctuation * Sub Headings * And if you can- include some pictures! | **There/They’re/Their**  Using there, their and they’re Watch <https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/z3cxrwx>  Can you write sentences including the correct ‘There’? | **Halving and doubling**  Use what you learnt yesterday to solve the problems on here: <https://www.topmarks.co.uk/number-facts/number-fact-families>  *(I’ve had some trouble copying this link directly, so google ‘Top Marks, number fact families if the link doesn’t work)* | **Evaluate a Creation**  If you aren’t familiar with The Creation Story, have a look at this:  [**https://docs.google.com/presentation/d/10EWKjywS1l2Kx\_wIW2ajXOnq9cVymSHFRQtvLwLfr-c/edit?usp=sharing**](https://docs.google.com/presentation/d/10EWKjywS1l2Kx_wIW2ajXOnq9cVymSHFRQtvLwLfr-c/edit?usp=sharing)  See what you can remember and then choose out of two activities.  You can either draw and write about what was created on each day.  OR  Spend some time making your own creation it could be a model of any kind (out of construction materials) and then evaluate it.  How does it make you feel? How should people treat it?  What will happen if someone breaks it up?  This will get you thinking about how we should treat all the things that God created. |
|  | **SPaG: Conjunctions**  Conjunctions are joining words, for example, 'and', 'because' and 'or'.  Log onto 'Education City' and play the 'Water Raider' game, then complete the 'Water Raider' worksheet (answers also available) | **Finding Fractions of shapes**  Have a look at this worksheet (Either print it out of use on a computer/tablet)  <https://drive.google.com/file/d/18jBmdiKzyqbMw0Jbik9L3RwcNXkyDNDl/view?usp=sharing>  Can you read and identify the fractions? Print out and colour in if you can!  Can you draw your own shapes and divide them into fractions. Label the fraction that you have coloured.  Use ½ ¼ and whole.  **Challenge**- 1/3, 2/4, 1/5, | **Life cycle of a plant**  Either watch this video:  <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>  Or read these slides  <https://docs.google.com/presentation/d/1MjQFCiZ-7U1YQ-ANrddxn485bOfhzjQrf6SEELeeBMc/edit?usp=sharing>  (Or both if you want!)  Then create your own lifecycle of a plant explaining the different stages of the life cycle. |
|  |  | **Finding fractions of amounts**  Remember that to find fractions of numbers we need to divide them. To find ½ we divide by 2, to find ¼ we divide by 4 etc. Complete the fractions of numbers worksheet using division: <https://drive.google.com/file/d/14vH2R62hVSvx8tNwyms17U9YnUfFKkn1/view?usp=sharing>  **Challenge**: Can you solve the comparing fractions problems.  <https://drive.google.com/file/d/1fcB24mr9G2vGo1pmzhu4fMTFcvDdLuGc/view?usp=sharing> | **Observe closely**  Can you pick some flowers from your garden?  Look at the really carefully. Can you see their seeds?  Have a go and drawing them. Include as much detail as you can in them.  We would love to see any finished pictures! Please email them in if you do choose to do a picture. |