Rainbow Class Home Learning Summer 2, Week 1, 01.06.20

**STORY OF THE WEEK: Incy Wincy Spider**

These tasks are on Education City

These tasks will need some adult input/support

These tasks could be completed independently by your child once they are given the instructions.

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| Personal, Social and Emotional Development (PSED) | Communication and Language  (C&L) | Physical Development (PD) |
| Making relationships (ELG +)  **I can talk about the things I do not find easy.**  Sometimes we might think if we talk about a feeling it will make it worse, but most often it is the other way around. Listen to the story of The Huge Bag of Worries by Virginia Ironside (posted on Tapestry).  Can you draw or write down your worries and put them in a bag of your own? When you are ready you can take out one at a time and talk about it with an adult.  You could try some meditation!  <https://www.youtube.com/watch?v=mZO-R7iuCNo> | Understanding (ELG+)  **I can express my own views about events or characters in a story and answer questions about why things happened.**  Listen to the wonderful Winston Nzinga telling the story of Anansi The Lazy Spider. This story is from Ghana, West Africa. If you have a musical instrument have it ready as you listen!  <https://vimeo.com/16501753>  (15 minutes long)  Speaking (ELG+)  **I can show some awareness of the listener by making changes to language and non-verbal features.**  Did you like the story? Which is your favourite character? Favourite bit of the story? Can you retell the story using actions to make it exciting? | Moving and Handling (ELG+)  **I can hop and skip in time to music.**  Can you sing and hop and skip in time to these minibeast songs? The one below is Incy Wincy Spider music but you can try all of them. There’s one called ‘Norman the Naughty Gnat’!  <https://music.youtube.com/watch?v=Vs9mgmuLmPw&list=OLAK5uy_mdCjiPeHqjJMXPxvxpkhCHpWm0hjZJmSI>  Cosmic Yoga:  Jaime has Spider power!  <https://www.youtube.com/watch?v=fnO-lGEMOXk>  Have a go at this ball skill.  <https://www.youtube.com/watch?v=k1U_CKmtof4&feature=youtu.be>  Health and Self-Care (ELG)  You could try some meditation!  <https://www.youtube.com/watch?v=mZO-R7iuCNo> |
| Literacy  (L) | Mathematics  (M) | Understanding the World (UW) |
| **Our book this week is**  **Incy Wincy Spider**  **Please look on Tapestry for the story reading by Mrs. Mehta**  **Phonics**  **I can read phonically regular words of more than one syllable.**    **Syllables**  <https://www.learninggamesforkids.com/vocabulary-games/syllables/syllable-lesson.html>  Education City – Bears at Breakfast  (The ‘wh’ sound and the word in this game will be new for Rainbows.)  Tricky word song for Phase 2  <https://www.youtube.com/watch?v=TvMyssfAUx0>  Tricky word song for Phase 3  <https://www.youtube.com/watch?v=R087lYrRpgY>  Phase 2 sounds: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss  Phase 3 sounds: j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh, oa,oo,ar,or,ur,ow,oi, ear,air,ure,er  **Reading (ELG+)**  **I can describe the main events in simple stories I have read.**  In your own words, can you describe what happened in one of the e-books you’ve read yourself on oxfordowl.co.uk?  **Writing**  **I use my phonic knowledge to write words in ways which match their spoken sounds.**  **Here is a minibeast quiz!**  <https://www.twinkl.co.uk/resource/t-t-5145-minibeasts-what-am-i-interactive-powerpoint-game>  Can you write your own ‘clues’ for your favourite minibeasts?  If you write enough you could hold your own ‘quiz night’ with your family! | Number: **To subtract a single digit number (from a number up to 20) ELG**  Sing some counting back rhymes, like ’10 green bottles’ or ‘10 currant buns in a baker’s shop’ Try to find some objects to represent what you are singing about and line them up (a row of 10) and take them away/knock them over, as you are singing.  A game for two people. Go into your garden and find ten pebbles (or similar). You take turns to take away, 1, 2 or 3 pebbles. The winner is the person who AVOIDS taking away the last pebble. You could try it with 20 pebbles too!  It’s important at this stage that the children understand the concept of ‘taking away’ with the total becoming smaller etc. Understanding the concept is more important than completing lots of subtraction ‘sums.’ We then try to link taking away objects from a group to what it looks like written down by creating a number sentence,  7 - 4 = 3 for example.  Have a look at this subtraction PowerPoint together  <https://www.twinkl.co.uk/resource/t-n-985-minibeast-themed-subtraction-powerpoint>  Education City:  Lazy Lambs  Knights to See You  Drive Time | The World (ELG)  **I can make observations of animals and plants (ELG)**  Here’s your weekly (15 minute) visit from Jess to tell you all about spiders and harvestmen (daddy long legs!)  <https://www.youtube.com/watch?v=9RtW9zG0854>  The World & Technology (ELG+)  **I know the properties of some materials and can suggest some of the purposes they are used for**  **I can decide how best to make a record of my observations.**  Spiders’ webs are amazing! They are super strong and super sticky  <https://www.youtube.com/watch?v=CTCJwemsQEA>    Look around your home for materials that are either super strong or super sticky. Why is it useful for them to be like this? You could draw or photograph them, write labels to explain your ideas or video yourself talking about them.  Log into J2E  See if you can create your own spider and spider’s web picture using the ‘paint’ programme (click on the ‘paint’ tab at the top)  You can chose different backgrounds to hide your spiders in. Can you change the thickness of your paintbrush to make is super thin to draw your web? Is it easier or trickier with a thick brush? |
| Expressive Arts and Design (EAD) |
| **I can develop my own ideas through selecting materials and working on processes that interest me.**  Spiders are amazing builders. What can you build using a range of different materials? What can you change to make it better?  Ask an adult to read this story of Louise Bourgeois – an artist who loves spiders!  <https://www.tate.org.uk/kids/explore/who-is/who-louise-bourgeois>  Try weaving a spider’s web  <https://mothernatured.com/nature-crafts/stick-spider-web/>  You could weave any long material into your web – ribbon, string, strips of fabric etc. |