Rainbow Class Home Learning Week, 11.05.20

**STORY OF THE WEEK: Mad About Minibeasts by Giles Andreae**

These tasks are on Education City

These tasks will need some adult input/support

These tasks could be completed independently by your child once they are given the instructions.

|  |  |  |
| --- | --- | --- |
| Personal, Social and Emotional Development (PSED) | Communication and Language(C&L) | Physical Development (PD) |
| Managing Feelings and Behaviour (ELG)This week’s focus – staying happy! Do anything which makes you (and your family) happy!Here’s a fun game to help creative thinking.Does anyone remember ‘Kim’s Game’? Looking at different objects which are then hidden under a cloth and you try to remember what was there? Here’s a version of the game that really helps children develop their memory, remember a sequence and tell a story at the same time!  <https://www.rigb.org/families/experimental/memory-masters> | Listening and attention (ELG)**I can listen attentively in a range of situations. I listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions.**Listen to these children making sounds they think minibeasts make as they move.<https://www.bbc.co.uk/programmes/p018r59v>Can you find items around the house that you can use to make the sounds of minibeasts moving? (tapping a tin lid quickly like lots of centipede feet)Understanding (ELG)**I can answer ‘how’ and ‘why’ questions about my experiences and in response to stories or events**This is not a ‘task’ as such but something for you to think about/focus on when talking to the children. Ask children to think in advance about how they will accomplish a task. Talk through and sequence the stages together. Help children to◆ identify patterns, e.g. what generally happens to ‘good’ and ‘wicked’ characters at the end of stories◆ draw conclusions: ‘The sky has gone dark. It must be going to rain’◆ explain effect: ‘It sank because it was too heavy’◆ predict: ‘It might not grow in there if it is too dark’◆ speculate: ‘What if the bridge falls down?’ | Moving and Handling (ELG) **I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.**Keep practising the cursive letter formation. Use any forms of mark making (chalk, paint, flour on a tray) to practise the formation then have a go with pen and paper!**I can show good control and co-ordination in large and small movements. I can move confidently in a range of ways, safely negotiating space**BBC Radio: Minibeast Dance<https://www.bbc.co.uk/sounds/play/b03g6vs6>Cosmic Yoga: All About Bugs<https://www.youtube.com/watch?v=qIT-9Nnlvn0>Health and Self-Care (ELG)**I know the importance for good health of physical exercise, and a healthy diet, and I can talk about ways to keep healthy and safe**Design your own ‘healthy plate’ or a menu of a healthy meal. What foods do you think do a good job of keeping us healthy? You could draw pictures of your favourite meal or make a menu. Perhaps you could help your grown up make a healthy dinner? See if you can find your pulse on your body (ask a grown up to help), can you say the beat of your pulse out loud, is it fast or slow? Whose pulse feels the fastest/slowest in your family? Trying running on the spot for one minute… feel your pulse now. How has it changed? |
| Literacy(L) | Mathematics(M) | Understanding the World (UW) |
| **Phonics:** **I can read some common irregular words:**Tricky word song for Phase 2<https://www.youtube.com/watch?v=TvMyssfAUx0>Tricky word song for Phase 3 <https://www.youtube.com/watch?v=R087lYrRpgY>Education City: Stig’s Tree AdventurePhase 2 sounds: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ssPhase 3 sounds: j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh, oa,oo,ar,or,ur,ow,oi, ear,air,ure,er**Reading:****I use my phonic knowledge to decode regular words and read them aloud accurately.**Mad About Minibeasts is full of fun poems that rhyme. Watch it being read here:<https://www.youtube.com/watch?v=3rDQN8I7RkY>Try this fun rhyming game<http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf>**Writing:****I use my phonic knowledge to write words in ways which match their spoken sounds.**Listen to this video of minibeast sounds. Draw or paint some of the minibeasts, Can you write the sounds (like ‘buzz’ and ‘click’) they make next to them? <https://www.youtube.com/watch?v=dPMeSytd0-g> | **Number: I can solve problems including doubling and halving. (ELG)**See separate ‘Home Learning Doubles’ challenge sheet.Use some raisins, cheerios, grapes etc and count out ten. Explain that we are going to halve numbers which means we have to divide them into two equal groups. Get two bowls/plates and spilt the raisins into the bows equally. Repeat with any even numbers to 20.When you are making a sandwich, see if you can cut it in half. Are your pieces equal? Education City:Share BearsBanana SplitHalf your cake and eat it!Half bakedDouble the fun | The World (ELG)Here’s your weekly visit from Jess to tell you all about earwigs and Earwigs:<https://www.bbc.co.uk/cbeebies/watch/mini-beast-adventure-with-jess-earwig-adventure>Ants:<https://www.youtube.com/watch?v=cXUCUvcscXs>Centipedes:<https://www.youtube.com/watch?v=zbf8VA5wXcc>Technology – a gameDesign your own minibeast!<http://resources.hwb.wales.gov.uk/VTC/minbeasts/eng/Introduction/InterActiveWhiteBoardActivity.htm>Click on ‘starter activity’, then ‘activity’, then the pink ‘instructions’ bar to choose which body part you want to add to your minibeast!Log into J2E and you can create your own garden full of minibeasts. Go onto the ‘paint’ tab and choose a suitable background. You can then add minibeasts into your garden or draw your own. Remember to press save then we can log in and look at them all! |
| Expressive Arts and Design (EAD) |
| **I sing songs, make music… and experiment with ways of changing them. I safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)**Listen to this video of insect noises. You might be surprised by the butterfly and spider!<https://www.youtube.com/watch?v=dPMeSytd0-g> Can you make and decorate a musical instrument that makes sounds like an insect? Use clean recycled materials and your imagination! Here are some ideas:1.Rice/pasta/beads/buttons in a sealed plastic bottle or cardboard tube.2.Elastic bands over a box3.A balloon stretched over a tin/box, What could you do to make you instrument ‘even better’?Can you make a model minibeast from recycled materials? Think carefully about shape and colour and texture. |