Rainbow Class Home Learning Week 2, 27.04.20

**STORY OF THE WEEK: SUPERWORM**

These tasks are on Education City

These tasks will need some adult input/support

These tasks could be completed independently by your child once they are given the instructions.

|  |  |  |
| --- | --- | --- |
| Personal, Social and Emotional Development (PSED) | Communication and Language  (C&L) | Physical Development (PD) |
| Making Relationships (ELG)  **“I can show sensitivity to others’ needs and feelings.”**  Superworm is really kind and helps his friends. When he is in trouble they work together to help him too. How could you help someone? You could draw a picture to show you helping someone.  This week try to carry out one act of kindness at home. You could help tidy up, share your toys, let your brothers and sisters join in your game or maybe you have your own ideas? How does it make you feel when you do something kind? | Speaking (ELG)  **‘I can use past, present and future forms accurately when talking about events that have happened or are to happen in the future.’**  Have a conversation with one of the adults in your house about one of your favourite places you have been or activities which you have done. Then talk about what you would like to do once things go back to normal. Where would you like to go? You could make a plan of all the lovely things you would like to see and do. | Moving and Handling (ELG)  **I show good control and co-ordination in large and small movements. I move confidently in a range of ways, safely negotiating space.**  Put some music on and try to move like superworm. Think about how he would move, can you move like any other minibeasts? A butterfly or bumble bee. Try to use your body to move like a minibeast and ask someone in your house to guess which one you are!  Cosmic Yoga: Enzo the Bee  <https://www.youtube.com/watch?v=itFa9IgUghM> |
| Literacy  (L) | Mathematics  (M) | Understanding the World (UW) |
| Our book of the week is  Superworm  Listen to the story. You can pause it and talk about the characters or what you think will happen next.  **Reading:**  **I use my phonic knowledge to decode regular words and read them aloud.**  **(Early Learning Goal)**  Have you noticed something about some of the words in Superworm? They rhyme! See if you can find the rhyming words in this game:  Education City - Cat Cosy  **Phonics:**  Practise your Phase 2 & 3 phonics with an outdoor phonics treasure hunt.  Write **some** of the Phase 2 & 3  phonics letters on small pieces of paper.  Phase 2: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss  Phase 3: j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh, oa,oo,ar,or,ur,ow,oi, ear,air,ure,er  Ask a family member to hide them around the garden. How quickly can you then find them? Say each sound, think of a word with that sound in it. Can you write it down?  **Writing**  **(Early Learning Goal)**  **I can use my phonic knowledge to write words in ways that match their spoken sounds. I can write some ‘tricky’ words. I write simple sentences which can be read by themselves and others.**  Tricky word song for Phase 2  <https://www.youtube.com/watch?v=TvMyssfAUx0>  Tricky word song for Phase 3  <https://www.youtube.com/watch?v=R087lYrRpgY>  Superworm is a very helpful and kind superhero.  Can you write a list or some simple sentences about things which you do to show kindness to others? You could write about your ‘helping’ picture.  Remember to use your cursive handwriting, ‘starting on the line’ for each letter.  Remember to put ‘finger spaces’ between words and a full stop at the end of each sentence. | Shape, Space and Measure (ELG)  **I can recognise, create and describe patterns. I**  **explore characteristics of everyday objects and shapes**  **and use mathematical language to describe them.**  Can you make a repeating pattern? For example, using lego, build a tower going red, yellow, red, yellow? Or you could make some shapes with potatoes and do some printing making a repeating pattern with the shapes. Have a look through your toys and see if there is anything you could use to make a repeating pattern, perhaps beads, blocks, animals? Can you use three colours or shapes in your pattern? Can you start a pattern off and see if someone in your family can carry it on?  If you can, go into your garden and find some things you can make patterns with, pebbles, sticks, leaves etc. Can you make a repeating pattern by yourself using what you have found? How many different patterns can you make?  Education City:  Jack in the Box – numbers to20  Buckle my Shoe – numbers to 20  Choosing beads – patterns | The World (ELG)  **I make observations about animals. I know about similarities and differences in relations to living things.**  CBeebies: Jess’s Minibeast Adventures: Worms!  (only 2 mins long)  <https://www.youtube.com/watch?v=7O40A-6Jmt4&list=PLCI_BIMJR-XHf42hIrpYkyyYfJv9W58ju&index=36&t=0s>  Fold 1 A4 sheet of paper in half, then in half again. Now it is a book for you to write in!  Jess tells us a lot of facts about worms in the ‘Jess’s minibeast adventures’ video.  Can you write some of the facts you in your book?  Can you dig a hole to find a worm in your garden? Look at it carefully. Compare it to a caterpillar and then a butterfly. What is the same? What is different? Remember to be very gentle with the worm and put it back where you found it.  Education City – On the Right Track  Worms live under the ground. Follow Manu on his train and say where he is, then match objects to the different places they would be found.  **Technology**  **I can recognise a range of technology used at home.**  Education City – Home Gadgets. |
| Expressive Arts and Design (EAD) |
| **(ELG) I can sing songs, make music and dance, and experiment with ways of changing them. I represent my own ideas through music and dance.**  Elliott Park’s song ‘Baby Snake’  <https://www.youtube.com/watch?v=yOP15Ep4gPU>  Watch and listen to this funny song. Can you dance along to the music and perhaps learn the words? Can you invent a song or dance about a different minibeast?  **(ELG) I can safely use and explore a variety of materials, tools and techniques, experimenting with colour and design.**  Make a stripy worm  Draw and then cut out a long and fat worm shape from cardboard. Then wrap long strips of wool, string, paper, newspaper or ribbon around it. Can you make a repeating stripy pattern with different colours? |