[[1]](#footnote-2)

**Literacy**

Reading

\* Read and understand simple sentences using

 phonic knowledge to decode regular words.

\* Read Phase 2 & 3 tricky words by sight.

\* Demonstrate understanding when talkingwith

 others about what they have read.

Writing**:**

\* Use phonic knowledge to write words in ways

 which match their spoken sounds.

\* Write some common tricky words.

\* Write simple sentences which can be read by

 themselves and others,

\* Writing lists, letters to friends, menus,

 minibeast facts, instructions and simple

 stories.

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**Physical Development**

* Minibeast yoga with Jamie from Cosmic Kids.
* Spider web weaving
* Moving like a minibeast!
* Fine motor skills – using pegs, tweezers, scissors and just our hands to strengthen our grip.

**Understanding of the World**

* Minibeast adventures in your garden!
* Conversations in the family about whether they like

 minibeasts. Which is their favourite?

* Observing minibeasts in the garden environment.
* Talking about similarities and differences of minibeasts
* Forming explanations about what they see and any changes observed.
* Investigate different foods for mini beasts.
* Making a minibeast hotel.
* Life cycle of the butterfly.
* Snail Race! Which one will win?

**What we will be learning…**

**Summer 1, 2020**

Come on let’s crawl!

Minibeasts

**Mathematics**

* Sort sets of minibeasts according to number of legs – compare using more and less to compare
* Identify 2D and 3D shapes
* Measure length of different minibeasts
* Explore symmetry
* Doubling and halving
* Odds and evens
* Make a minibeast lotto game
* Know and use numbers up to 20
* Adding and taking away within 20
* Use positional language in snail trail book

**Personal, Social & Emotional Development**

* Be confident to try new activities.
* Say when they do or don’t need help.
* Take turns, being sensitive to other’s needs, feelings and ideas.
* Persevering when tasks get tricky.
* Overcoming challenges with more effort or a different approach.

**Expressive Arts and Design**

* Making musical instruments.
* Responding to minibeast music!
* Making a minibeast model from recycled materials and/or natural materials.
* Role play being a minibeast investigator.
* Making up stories about minibeasts.
* Minibeast art inspired by the artists Henri Matisse. and Louise Bourgeois.

**Communication & Language**

* Listen to radio stories

\* Predict what will happen next in a

 story.

\* Ask and answer questions about

 stories and events.

* Retell stories with props/toys/ puppets.
* Follow instructions.
1. [↑](#footnote-ref-2)