

Year group objectives						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Can adapt behaviour to different situations, aware of feelings and actions, can ask others for help when it is needed.	Shows pride, initiates play, can talk about their home and community with confidence	Welcomes and values praise, can extend play in a group, learning about patience	Initiating conversations, responds appropriately to others, demonstrates friendly behaviour to others	Can select and use resources with help, initiates conversations, more outgoing in unfamiliar situations	Understands that actions can affect others, taking steps to resolve conflicts, confident to speak to others about own needs wants interests and opinions.
Reception	Aware of the boundaries set, listens to what others are saying, forming good relationships with adults and familiar peers	Can describe themselves in positive terms, beginning to negotiate and solve problems calmly, understanding that our actions can affect others	Can talk about own abilities, takes steps to resolve conflicts with other children, can speak about needs, wants, opinions and interests confidently	Finding compromises, can explain knowledge and understanding, asking appropriate questions, showing sensitivity to others needs and feelings	Confident to try new activities and ask for help, can work as part of a group and follow rules, keeps on trying and shows perseverance	Can talk about feelings, demonstrate good behaviour, adapt to changing situations and routines, takes turns and is mindful of other's needs, feelings, and ideas in organising activities, say why they like some activities more than others, confident to talk in a familiar group
Year 1	Learning about ourselves and our feelings, setting challenging goals, classroom and school rules	I can recognise what is fair and unfair, kind and unkind, what is right and wrong	I can talk about changes and loss, identify special people to me, learn how to care for others	How to stay healthy, how to stop disease, the names for all the parts of my body and the similarities and differences between me and others.	Where money comes from, how to spend and save money.	Summer time safety -roads, trains and water, to know where to get help if I need it
Year 2	Describing and managing good and bad feelings, identifying special people and how to treat others, what does it feel like to belong to a group, classroom rules and behaviours	Helping and protecting others, recognising teasing and bullying, learning strategies to resist negative behaviour and how to get help	Maintaining personal hygiene, growing from young to old, harmful household products, keeping ourselves safe, when to keep a secret	How to make informed choices and dealing with our actions consequences, the difference between secrets and surprises, peoples bodies and feelings can be hurt	Growing up and changing responsibilities, what is privacy and when to respect others privacy, what physical contact is acceptable and comfortable and how to respond	How to keep ourselves emotionally and physically safe, our rights and responsibilities, how to keep money safe, making choices with money, climate distress
Whole school objectives – collective worship focus						
Happy and Healthy		Me and you			Out in the world	
<p>(H3) To think about themselves, to learn from experiences, to recognise and celebrate their strengths and set simple but challenging goals</p> <p>(H6) The importance of, and how to maintain, personal hygiene</p> <p>(H12) rules for and ways of keeping emotionally and physically safe including responsible ICT use and online safety, road safety, cycle, safety and safety in the environment, rail, water and fire safety</p> <p>Healthy eating and where does our food come from</p>		<p>(R2) Recognising that our behaviour affects other people</p> <p>(R5) to share opinions on things that matter to them through discussions with the whole class</p> <p>(R6) to listen to other people and play and work cooperatively – including strategies to resolve simple arguments through negotiation</p> <p>(R7) to offer constructive support and feedback to others</p> <p>(R12) To recognise when people are being unkind to either them or others, how to respond and who and what to tell</p> <p>Diverse relationships</p>			<p>(L1)How children can contribute to the life of the classroom and the school</p> <p>(L8) Ways in which we are all unique, there has never been or will never be another them</p> <p>(L10) The special people who work in our community and are responsible for looking after them and protecting them. How to contact these people (999)</p> <p>Children know where to get help (Including in the summer holidays)</p>	