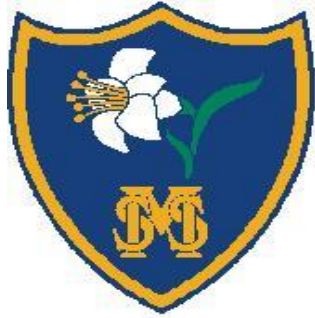


Haddenham St Mary's CE School



BEHAVIOUR POLICY

The School Policy for Behaviour

We want all children and their families to feel welcome and happy at Haddenham St Mary's. We are a hard working school and expect high standards from our pupils in terms of both work and behaviour. We are strongly committed to equal opportunities and believe that every member of the school community has the right to be able to realise their full potential, in a secure, safe and happy environment. Each child has the right to expect support and action if their happiness or safety is threatened.

We believe education is a partnership between home and school; teachers, parents, carers, pupils and Governors need to work together to encourage and maintain good behaviour, a positive attitude and high standards of achievement. Good behaviour and consistent, fair discipline are essential if effective teaching and learning is to take place.

Aims for behaviour at Haddenham St Mary's

- To teach children to think about their behaviour and learn self control using the school's Core Values to help them. Our Core Values are: hope, compassion, perseverance, community, honesty, respect.
- To give children opportunities to take decisions about their work and play, enabling them to learn about responsibility, resilience and independence.
- To teach children politely and fairly, so they also learn to be polite and fair.
- To teach children to respect other people, property, beliefs and feelings - essentially to respect difference.
- To praise and reward effort, achievement, good behaviour and positive attitude.
- To involve parents in all aspects of school life, including the impact of their children's behaviour on teaching and learning.

What we expect of children

- To be polite to teachers, support staff, other children and visitors and to respect the authority of the adult in charge.
- To listen to adults and each other and consider each other's feelings.
- To walk about the school quietly and calmly.
- To take a positive role in all classroom activities and to "try their best" in everything they do.
- To be patient and wait their turn to talk to members of staff and to each other.
- To value each other's work.
- To work and play co-operatively with each other.
- To tell the truth, take responsibility for their behaviour and not to make excuses ("they told me to").
- To walk safely around school.
- To be able to say sorry when they have misbehaved or hurt someone and to understand that this word signals the need to change behaviour or mood.
- To care for the school environment and equipment and report any damage they see.
- To feel responsible for creating a good impression of themselves and the school both within and outside the school, including remembering to walk through the churchyard in a quiet and respectful manner.

What children can expect of staff

- To listen to them and to hear their point of view.
- To be polite and to address them in a reasonable tone of voice.
- To value all aspects of their achievements.
- To be fair and consistent when they have misbehaved and help them to remember the school Core Values.
- To ensure their environment is safe.

- To talk with them about things that go wrong, helping them understand why some things are wrong and why we have rules.
- To create a positive environment in the classroom and playground.
- To be in charge and maintain order so everyone benefits from a positive environment.
- To supervise the playground well.
- To trust and care for all children equally.
- To treat everyone as an individual and to take an interest in their lives.
- To see each day as a fresh start.

Haddenham St Mary's School rules

We have rules to make the school a fair and safe place for all children. These are known as 'The Golden Rules' and are linked to our Core Values, displayed prominently around school and discussed regularly with the children.

The Golden Rules are based on the principles that teachers have the right to teach, children have the right to learn, and that all children can behave well. All classes begin the year agreeing a code of conduct for their classroom. The Golden Rules apply to the whole school community:

We are gentle
We are kind and helpful
We work hard
We look after property
We listen to people
We are honest

A rewards and sanctions plan is in place - please see appendix.

Rewards For Good Behaviour

We aim to recognise good behaviour publicly in the classroom, during collective worship, around school at lunch and break times and on educational visits. Emphasis is placed on how desirable such behaviour is both for the individual and also for the ethos of the school. The Golden Rules provide a framework for positive behaviour supported by the weekly 'sparkling star' award, diamonds in the jar, lunchtime awards, table points and praise. Golden Time is earned by following the Golden Rules. There is also a 'Top table' award for good behaviour in the lunch hall.

Sanctions for Poor Behaviour

If a child displays undesirable behaviour they are immediately reprimanded by the responsible adult. A discussion follows when it is explained to the child why the behaviour displayed is unacceptable. If the unacceptable behaviour recurs a more senior member of staff is involved. Parents will be notified if necessary. Children who misbehave will be reprimanded and may lose privileges. If behaviour continues to cause concern the Headteacher may request the advice of outside agencies.

In *extremely* rare cases, it may be necessary for the school to consider exclusion of a pupil. If this situation should arise, then the Buckinghamshire County Council *Exclusions and Reintegration Procedure* will be followed.

Responsibility for monitoring and reviewing

All staff and Governors have a responsibility to monitor and review the behaviour policy. It will be evaluated and reviewed as a minimum every three years to ensure its continued validity.

Appendix 1

Rewards and Sanctions

Rewards

1. Verbal praise
2. Diamond in the jar
3. Reward sticker
4. Visit to Headteacher for Headteacher's award

(order of 2 and 3 dependant on child)

Sanctions

1. Verbal reprimand
2. Time out
3. Miss playtime/golden time (whichever sooner)
4. Visit to Headteacher - name in red book

(step 3 and 4 - parents informed)

Appendix 2: written statement of behaviour principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Curriculum and Standards committee.