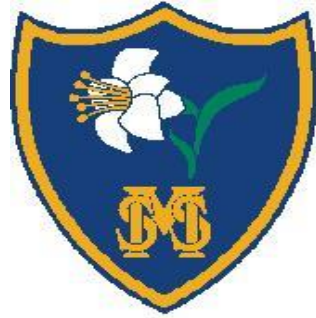


Haddenham St Mary's CE School



LEARNING OUTSIDE THE CLASSROOM POLICY

Aims of LOtC:

- Engage pupils
- Give a pupils sense of audience.
- Give pupils a sense of ownership and/ or pride/ with an opportunity to work outside of the usual timetable.
- Extend learning.
- Provide spiritual moral and cultural development opportunities.
- Provide all pupils with an opportunity to excel.
- Raise attainment across the curriculum.
- Prepare pupils for life and learning beyond Haddenham St Mary's School.

LOtC takes a variety of forms and can be facilitated by the teacher, or another adult, or instigated by the pupil. At Haddenham St Mary's school, learning outside the classroom describes any learning opportunity, which does not solely involve teacher instruction, within the traditional classroom, with a traditional pupil response (ie: chalk and talk followed by a pupil recording individually, his or her response/ teacher demonstration of a skill/method/ concept followed by pupil response). LOtC includes is not exclusive to in or limited to:

- Drama and role play.
- Free play (self directed).
- Trips and visits.
- Exploration of our school and its surroundings.
- Curriculum projects.
- Problem solving events and activities.
- Team and group activities.
- Theme days/weeks.
- Investigations.
- Exploration of materials and processes.
- Performance.
- Competition.
- Forest School sessions

LOtC opportunities occur on a regular planned and progressive basis so that we can:

- Provide for a range of learning styles.
- Motivate pupils.
- Provide many cross curricular learning opportunities in the EYFS and KS1 curriculum.

We offer the following entitlement to all our pupils:

- Relevant, interesting units of work, which are planned by the staff and pupils and include opportunities for LOtC.
- Motivational learning opportunities across the curriculum.
- Access to experts and educational places including museums, historical buildings and outdoor centres.
- Access to the local environment and the opportunity to explore, ask questions and express wonder.
- Progression in skills for learning both in and outside the classroom.
- Planned, developmental provision for learning through play.

- Planned opportunities to work with pupils from different school communities.
- Opportunity to perform and celebrate learning.
- Opportunity to learn through practical experience- for example drama, outdoor adventure, indoor adventure, workshops. As appropriate to the learning intention.
- Opportunity to lead.
- Opportunity to develop relationship skills for learning and life.
- Every child to participate in Forest School sessions.

How we will deliver this:

The Long Term Plan for each year group ensures that trips and events are timetabled annually. Expectations for learning from LOtC are known by all staff and used to plan activities, which are progressive and build upon previous learning. Teacher's Medium Term Plans identify opportunities for LOtC. The school actively seeks out experts from within the school community, makes use of the local environment and works to develop partnerships to enhance provision and opportunity. The schools partnership with other local schools enables us to engage effectively with pupils from other schools. Teachers identify pupils with particular needs for support during LOtC activities to ensure that they make good progress. Forest School is planned and delivered to each year group, with appropriate links to the curriculum.

Organising LOtC:

- Many LOtC activities take place with a minimum of additional organisation.

Learning outside the classroom - our core offer

- Pupils are encouraged to bring suitable clothing for outdoor learning to school.
- School provides outdoor waterproof suits and spare outdoor clothing so that all children are able to participate in the eventuality of not having suitable clothing.
- All parents sign a permission slip when pupils join our school for free and local trips which are held within the school day and are undertaken to teach the national curriculum reducing the need to chase permission.
- Where donations are asked for letters are sent home.
- Parent volunteers are CRB checked.
- Pupils are encouraged to help plan LOtC activities.

Where greater organisation is required:

The code of practice for school trips is followed.