**Questions to ask when guided reading**

**with your child.**

**Remember to just pick one or two AF foci each time!**

**AF1 - Use a range of strategies, including accurate decoding of text, to read for meaning.**

**Prompts to help:**

**If your child cannot read the word:**

Get your mouth ready.

What could that say?

Read the sentence from the start.

 Use the picture to help you.

Can you see a word inside the word?

Blend this part of the word

**If your child reads an incorrect word**

Does that make sense?

You said ‘went’. Would that word fit here?

Can you fix that?

Repeat the sentence to your child. Ask: what was wrong?

**Af2** **Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.**

What does…..mean?

What happened at?

Who did… ask?

Describe….

What did you find out about…?

What is happening here?

Can you find the part when?

**Af3** **Deduce, infer or interpret information, events or ideas from texts**

L1 -Who is speaking in the story?

Is there a narrator?

What can you see in the picture on?

Why is that font different from the rest?

L2 -How does this character feel?

How do you tell?

How do you know?

How does this make you feel? (How do you know?)

Predict – what might happen next?

L3 – Why questions?

What does this phrase mean?

**Af4** **Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level**

Why is that word in bold?

Why does the author use…?

Why has it been presented in this way?

Why are these words in italics?

What are some parts of the text in boxes?

What are the sub-headings for?

What do the arrows on the text tell you?

What would happen if the event in the text were changed?

**Af5 Explain and comment on writers' uses of language, including grammatical and literary features at word and sentence level**.

What do these words…., tell us about?

Why did the author use rhyme/repetition?

Find 3 words that tell you how….

Why did the author choose the words….?

What do you think of the way the author introduces the story?

Why are there so few words on the first page?

What do these words mean? Why did the author choose to use them?

How has the author used adjectives to make this character sound funny?

does this description of this character tell us about how they are feeling?

**Af6 Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader.**

What is the main idea of the story?

Does the author like…. How

What was the main purpose of the story?

What do you like/dislike about the text/story? Why?

What is the theme/moral/message in this story?

**AF7** **Relate texts to their social, cultural and historical contexts and literary traditions.**

What characters were in the story that we find in traditional tales?

How do you know (eg the wolf would be bad?)

What other books do you know by the same author?

What other books have you read like this one?

Can you think of another story that has the same theme e.g. good triumphs over evil, weak over strong, wise over foolish?

Do you know another story where the characters have the same issues?