



Haddenham St Mary's CE School

School Improvement Plan 2023-2024

This document sets out a clear direction for the school's future in the upcoming academic year as well as in the longer term. This plan prioritises key drivers to ensure a succinct clarity of understanding for all stakeholders. The plan has been arranged into several key priorities, each with specific targets and responsibilities.

The views of staff, parents, pupils and governors, as well as key assessment data have informed this plan.

The main overarching key priorities for our School Improvement plan are:

- To consider and support the increase in SEND children in school and ensure needs are met effectively
- To further address the rise in children's Social, Emotional, Mental Health issues that we are facing in school with clear pathways and support for both children and staff
- To ensure that staff can work efficiently and productively to reduce admin based work and that children can learn effectively with better ICT systems
- To further increase parental engagement by inviting parents and carers into school for a range of different sessions and workshops.

Key priority 1 Quality of Education Intent, Implementation and Impact	Key priority 2 Behaviour and attitudes	Key priority 3 Personal Development	Key Priority 4 Leadership and Management	Key priority 5 The Quality of Early Years education	Key priority 6 Overall Effectiveness
<p>1a) To ensure that Forest school sessions include more English and Maths opportunities</p> <p>Responsibilities and monitoring: K Collett, R Richardson, Forest school leaders, A Allison, M Williams</p>	<p>2a) To further access training to increase the number of ELSAs in school</p> <p>Responsibilities and monitoring: K Collett, R Richardson, K Williams</p>	<p>3a) To embed new policies and pathways in school to support children's mental health and inform parents and carers of our SEMH approach</p> <p>Responsibilities and monitoring: K Collett, R Richardson, K Williams</p>	<p>4a) To support co-ordinators to join more local network groups to support in developing subject role</p> <p>Responsibilities and monitoring: K Collett, R Richardson, SLT, all subject co-ordinators</p>	<p>5a) Develop a tool area for fine motor skills in the EYFS area and in LFF</p> <p>Responsibilities and monitoring: M Williams, EYFS team, R Richardson</p>	<p>6a) Continue to work towards achieving a successful SIAMS inspection by ensuring that all staff are trained and have a good awareness of our ethos and values</p> <p>Responsibilities and monitoring: K Collett, R Richardson, SLT</p>
<p>1b) To further developing community links around local history and geography and further opportunities to visit local organisations such as Abbeyfields</p>	<p>2b) To further train staff and support parents and stakeholders with the zones of regulation and strategies to support them with children's emotional resilience</p>	<p>3b) Continue to gather children's feedback on Collective Worship and give them opportunities to plan CW sessions.</p>	<p>4b) Continue to implement the new 'Early Careers Framework' for ECTs during the 2 year cycle.</p>	<p>5b) All EYFS team have thorough knowledge of EYFS to ensure that learning opportunities remain at outstanding in Rainbows and LFF.</p>	<p>6b) To increase parental engagement with parental workshops and events throughout the year such as read and relax, special day events - grandparents day, workshops, parental lunches.</p>

Responsibilities and monitoring: L Way, SLT, subject co-ordinators, all staff	Responsibilities and monitoring: K Collett, R Richardson, K Williams, SLT	Responsibilities and monitoring: K Collett, R Richardson, SLT, CVG group	Responsibilities and monitoring: K Collett, R Richardson	Responsibilities and monitoring: M Williams, R Richardson, EYFS team	Responsibilities and monitoring: K Collett, R Richardson, SLT
1c) Use curriculum adaptation to ensure that the SEND children in Year 1 can achieve their full potential	2c) Support SEND children with outdoor notices and signs to support communication	3c) Provide training for teaching staff and TAs in Widget and PECKs to support SEND children	4c) All governors to maintain strong links with the school in order to better support and progress the strategic vision	5c) Continue to grow our LFF preschool to expand the number of place for 2 and 3 year olds to join	6c) Improve WIFI access in school and then install a new telephone system
Responsibilities and monitoring: K Williams, Yr 1 team, SLT	Responsibilities and monitoring: K Collett, K Williams	Responsibilities and monitoring: K Collett, R Richardson, K Williams	Responsibilities and monitoring: G Bull, K Collett	Responsibilities and monitoring: K Collett, R Richardson, Governors	Responsibilities and monitoring: A Day, K Collett
1d) To decide on an approach to assess children effectively at the end of KS1 and report to parents.	2d) To further develop the resources to allow the playground and field to have designated play/activity zones	3d) Enhance DT and food curriculum and children's experiences of using tools to make and build products and to prepare food	4d) For members of SLT to progress and complete their qualifications to develop knowledge of school leadership to impact school.	5d) To improve the literacy outcomes in EYFS by embedding the new Twinkl phonics scheme across LFF and Reception	6d) Re evaluate the central Management Information System that is used in school
Responsibilities and monitoring: K Collett, R Richardson, Yr 2 teachers	Responsibilities and monitoring: K Collett, R Richardson, SLT	Responsibilities and monitoring: E Butler	Responsibilities and monitoring: K Collett, G Bull	Responsibilities and monitoring: M Williams, L Wrigglesworth	Responsibilities and monitoring: A Day, K Collett, Office admin team
1e) To continue to monitor the impact of interventions and embed new processes with regards to record keeping	2e) Develop sensory areas for SEND children within the school	3e) To continue to further develop metacognitive teaching strategies in school	4e) To further increase the use National College to support staff development and knowledge	5e) To use Helicopter stories to inspire a love of story-telling and story-writing in the EYFS	6e) To audit ICT resources and reconfigure use of I pads and tablets

Responsibilities and monitoring: K Collett, R Richardson, K Williams	Responsibilities and monitoring: K Williams, K Collett, SLT	Responsibilities and monitoring: K Collett, R Richardson, SLT	Responsibilities and monitoring: A Day, K Collett, SLT	Responsibilities and monitoring: M Williams, A Allison	Responsibilities and monitoring: A Day, K Collett, E Butler
<p>1f) To use the newly published ODBE scheme of work in RE to ensure that our RE curriculum is engaging, relevant and diverse.</p> <p>Responsibilities and monitoring: K Collett, K Williams, R Richardson</p>					<p>6f) To redesign the school website so that is an effective platform to advertise and communicate</p> <p>Responsibilities and monitoring: K Collett, office team, SLT</p>
<p>1g) To continue to ensure that we remain above national with our phonics outcomes in KS1</p> <p>Responsibilities and monitoring: K Collett, A Allison, L Wrigglesworth</p>					