



Reading and Phonics Intent, Implementation and Impact at HSM

Intent

At Haddenham St Marys we want the children to have a love of books and a real enjoyment of reading. We aim to foster a deep understanding and comprehension of what they are reading rather than just decoding words, including understanding character, setting, plot and being able to identify features of a text and make predictions. We encourage the children to relate what they are reading to their own experiences, make their own choices about their reading and books, become familiar with and enjoy a wide range of genres. We work hard to ensure the children see themselves reflected in their reading material and resources used in the teaching of reading and phonics.

We want the children to be able to apply their reading and phonics skills to the wider curriculum. We encourage the children to use phonic decoding as the primary method for attempting to read unknown words. We want the children to understand and use the vocabulary related to their learning in phonics, in order to understand the mechanics of how they are learning to read.

Our intent is that all children leave Haddenham St Marys having reached their full potential in phonics and reading, and in many cases making above expected progress. We aim for the children to progress through the letters and sounds phonics phases in line with their ability.

Implementation

Daily phonics session Nursery to Year 2 – carefully planned progression of skills through the whole school, including Nursery, letters and sounds progression

Groups for phonics to target gaps in knowledge

Reading with teachers, support assistants and volunteers, peer reading (small group and 1:1)

Target readers

Regular phonics assessment

Termly reading teacher assessment

Reading carousel daily activities - "Read, Write, Sparkle"

Continuous Provision reading and phonics activities in EYFS and Year 1

Attractive reading areas in the classroom

Attractive library, use of staff and volunteers to encourage regular use and enjoyment of the library

Weekly library session for each class, and borrowing of chosen books

World book day activities – celebrate reading and love of books

Sponsored read

Interventions for phonics and reading – Dancing bears / Toe by Toe

Stories

Votes for class stories

Author of the term

Diverse range of books on offer, taking into account heritage, family set up, medical conditions and disabilities - regular audit of these

Topic related books in the classroom





Haddenham St Mary's Church of England School

Committed to excellence, care and fun for all.

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Range of genres covered in lessons and within the classroom and library

Comprehension

Home reading books changed regularly and chosen by the children in KS1

Reading books linked to phonics phase the children are working at

Constant reviewing and refreshing of reading books

Newspaper subscription to First News

Online reading material, games (Oxford Owl, Education City)

Training, moderation, learning walks – put into practise to improve teaching and learning

Links with the community eg: visit to the local library

Impact

Phonics screening results above national expectation and Bucks average

KS1 reading results above national and local average

Above average Greater Depth reading at end of KS1

Above average achieving GLD in language and literacy Early Learning Goal at end of EYFS

Children talking positively about their reading

