**Haddenham St Mary’s Half Termly Topic Web Reception** **Term: Summer 1**

Understanding the World

* Go on a mini beasts trail in the local environment
* Experiment with different foods for mini beasts
* Sort minibeasts e.g. wings, no wings, fast and slow
* Make a mini beast menu of favourite foods for different mini beasts
* Have a snail race – predict the winner and measure distance travelled
* Observe life cycle of caterpillar - butterfly

Literacy

* Compose party invitations for the ugly bug ball
* Make own information book about 1 mini beast
* Write a letter to the bad tempered ladybird

Communication and Language

* Change role play into Mini beast world
* Listen to texts on tape-recorder
* Retell texts with magnetic story props/small world toys/puppets.

Expressive Arts and Design

* Small world play with clay models
* Sing songs relating to toys e.g. “tiny caterpillar on a leaf”, “Ants went marching 2x2”, “Wiggly Woo”, “The Ugly bug ball”
* Make music for Minibeast dances e.g. scurrying ants, buzzing bees, slow snails,
* Create dances to contrast Minibeast movements.

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Mathematics

* Sort sets of minibeasts according to number of legs – compare using more and less to compare
* Measure length of different minibeasts
* Explore symmetry using mirrors
* Make a minibeast lotto game
* Explore minibeast patterns
* Use positional language in snail trail book

Personal, Social and Emotional Development

* Circle time to discuss fear of certain minibeasts
* Ask a visitor questions about a tarantula
* Look at books and videos about minibeasts
* Discuss consequences of mistreating minibeasts
* Empathise with the friendly ladybird in ”The bad tempered ladybird”
* Talk about the behaviour of the bad tempered lady and discuss potential consequences.

Physical Development

* Cut spiral mobiles inspired by snail shells
* Make junk model flying minibeasts
* Make pipe cleaner spiders to sit in webs

Mini beasts

WOW Day: Mini beast Hunt

Trip: A visit to Green Park